



EDUCATION reENVISIONED

4035 Tutt Blvd.
Colorado Springs, CO 80922

Education ReEnvisioned BOCES Assessment Table 2018-2019

**Information in the assessment table may change based on changes from Colorado Department of Education, the U.S department of Education, and testing vendors.*

Assessment	Requirement Federal/State/District	Grade	Estimated time for Testing	Assessment Window	Purpose of Assessment	How Results will be Used
STAR 360	State	9-12	30 min to 1 hour	Aug/Sept/Jan/May	STAR 360 is formative assessment that measures student academic progress over time in Reading and Math.	The results will be used for data-driven instruction, progress monitoring student achievement.
iReady	State	2-8	30 min to 1 hour	Aug/Sept/Jan/May	iReady is a formative assessment that measures student academic progress over time in Reading and Math.	The results will be used to make data-driven instructional and academic programming decisions. The results will also be used for educational accountability related to the READ Act.
Dibels Next	State	K-1	3 to 8 min sessions	Aug/Sept/Jan/May	Measures the early literacy and reading skills of students in K-1	The results will be used to identify students with reading difficulties and to target specific instructional support for these students.
mClass Math	State/ District Administered	K-1	30 min to 1 hour	Aug/Sept/Jan/May	mClass is an integrated system that measures application of mathematical skills and concepts	The results will be used to target specific instructional support for students with mathematical gaps.
CogAT	District Administered	3rd	50 min or less per section. There are a total of three sessions	Oct.	CogAT is used to measure students learned reasoning abilities in three areas: verbal, Nonverbal, and Quantitative.	The results are used to determine which students should engage in further testing to determine eligibility for gifted and talented services.



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Writing Assessment	District Administered	K-12	Based on the amount of time the student needs	Aug/Sept/Jan/May	The writing assessments are used to measure academic achievement and growth in writing over time.	The results are the used to make data-driven decisions regarding writing instruction.
TS GOLD	State	K	Observational assessment that does not require instructional time to administer	On going with checkpoints through out the year	TS GOLD is used to determine what students from birth to kindergarten can do, what they know, and what their strengths and interests are.	TS GOLD assessment scores are used to determine what students know and can do as they relate to objectives for development and learning. The results are also used educational accountability related to the Achievement Plan for Kids legislation.
W-APT	Federal	All Grades	Up to 1 hr 20 mins for grades 1-12 and 30 min for Kinder	On-going based on student start date	The W-APT screener is used to determine baseline proficiency for incoming English language learners in the area of Reading, Writing, Speaking, and Listening.	The results will be used to determine the student's English language proficiency upon entry and placement into ELL services.



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<i>ACCESS for ELL's</i>	Federal	K-12	3 hrs for grades 1-12 and 1hr 30 min for Kinder	1/14-2/15	ACCESS 2.0 is a summative assessment that assesses English language proficiency in the domains of Reading, Writing, Speaking, and Listening.	The results are used to inform teachers of each student's English proficiency level.
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CMAS ELA	State/Federal	3-8	Grades 3-5: 4.5 hrs Grades 6-8: 5.5 hrs	4/9-4/26	The CMAS ELA is a summative assessment that measures a student's mastery of Colorado Academic Standards in Reading and Writing.	The results are used to inform the district, schools, teachers, and parents of student progress and student achievement. The state uses the results for educational accountability.
CMAS Math	State/Federal	3-8 Algebra, Geometry, Integrated Math	Grades 3-8: 3.5 hrs 4.5 hrs	4/9-4/26	The CMAS Math is a summative assessment that measures a student's mastery of Colorado Academic Standards in Mathematics.	The results are used to inform the district, schools, teachers, and parents of student progress and student achievement. The state uses the results for educational accountability.
CMAS Science	State/Federal	5, 8, 11	Grades 5, 8: 4 hrs Grade 11: 2.5 hrs	4/9-4/26	CMAS Science is a summative assessment that measures a student's mastery of Colorado Academic Standards in Science.	The results are used to inform the district, schools, teachers, and parents of student progress and student achievement. The state uses the results for educational accountability.
CMAS Soc. Studies	State/Federal	4, 7	4 hours	4/9-4/26	CMAS Soc. Studies is a summative assessment that measures a student's mastery of Colorado Academic Standards in Soc. Studies.	The results are used to inform the district, schools, teachers, and parents of student progress and student achievement. The state uses the results for educational accountability.



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<i>CoALT Science</i>	State/Federal	5, 8, 11	1-2 hours depending on student's independence level	4/10-4/19	The CoALT Science is a summative assessment that measures a student's mastery towards Extended Evidence Outcomes.	The results will provide a performance level at which students with significant cognitive disabilities meet Extended Evidence Outcomes.
<i>CoALT Soc. Studies</i>	State/Federal	4, 7, 11	1-2 hours depending on student's independence level	4/10-4/19	The CoALT Soc. Studies is a summative assessment that measures a student's mastery towards Extended Evidence Outcomes.	The results will provide a performance level at which students with significant cognitive disabilities meet Extended Evidence Outcomes.
<i>Dynamic Learning Maps (DLM) ELA/Math</i>	Federal	3-10	15 min per testlet. There are 6-7 testlets per content area	3/19-4/28	DLM is a summative assessment designed to validly measure what students with significant cognitive disabilities know and can do in Mathematics and English Language Arts.	The results are used to provide an academic measure of student achievement in Mathematics and Language Arts for students with significant cognitive disabilities.
<i>Colorado PSAT</i>	State	9-10	4 hours	4/8-4/10	The PSAT is a way for students to practice for the SAT.	The results are used to provide students information regarding academic strengths and weakness.



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<i>Colorado SAT</i>	State	11	4 hours	4/09 - Colorado Test Date 3/09- National Test Date	The SAT is a summative assessment that assesses academic knowledge and skills necessary for college and career readiness.	The results will provide information regarding the student's academic college and career readiness.
<i>Colorado Spanish Language Arts (CSLA)</i>	Federal	3, 4	5 hours	3/19-4/27	Summative assessment given to eligible ELL students to measure academic progress in Reading and Writing in Spanish.	The results will show how well students are progressing in Spanish Language Arts.